

RESPONSE TO ELMHURST CONSULTATION

Appendix B

| NO | FROM | SUPPORT PROPOSAL YES/NO | SUPPORT PROPOSAL NO | COMMENTS | GENDER | ETHNICITY |
|-----------|---------------------------------------|--------------------------------|----------------------------|--|--------------------------|------------------------|
| 1 | Parent/carer /Headteacher etc | ✓ | | I have a son in the department. I agree to this merger as long as all the children in the unit still get all the help and support they require. Their classroom must be totally secure and safe for them and all their needs must be taken into consideration and they are not to be pushed to one side. | Female | White British |
| 2 | Headteacher | ✓ | | | Male | White British |
| 3 | Headteacher | ✓ | | | | |
| 4 | Headteacher | ✓ | | | | |
| 5 | Parent/Carer | ✓ | | It is of paramount importance that the ASD unit remains a high priority and that the proposal to employ a full-time speech and language therapist is fulfilled for the good of the very needy pupils. | Female | White British |
| 6 | Parent/Carer | ✓ | | | Male | Pakistani |
| 7 | Parent | ✓ | | | | |
| 8 | Hall user (Brown Owl of Brownie pack) | ✓ | | | Female | White British |
| 9 | Parent/Carer | ✓ | | | Male (Disability Autism) | Pakistani |
| 10 | Parent/Carer | ✓ | | | Male | Pakistani |
| 11 | Parent/Carer | | ✓ | | Male | Pakistani |
| 12 | Staff Member | ✓ | | | Female | White British |
| 13 | Parent/Carer | ✓ | | No comments on proposals please. | Male | Other Asian background |
| 14 | Parent/Carer | ✓ | | School would be better if closed at 3 pm | Female | Pakistani mixed Asian |

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| 15 | Parent/Carer | ✓ | | It makes sense to combine the schools as the Infant School needs help to pull back to satisfactory status and Junior School is stronger. Good luck in all your new transitions. | Female | White British |
| 16 | Parent/Carer | ✓ | | | Male | Pakistani |
| 17 | Staff Member | ✓ | | | Female | White British |
| 18 | Parent/Carer | ✓ | | | Male | Mixed white and Asian |
| 19 | Parent/Carer | ✓ | | | Female | White British |
| 20 | Staff Member | ✓ | | | Female | White British |
| 21 | Parent/Carer | ✓ | | | Female | Any other white background |
| 22 | Parent/Carer | ✓ | | Infant ASD Service not good when my child attended. Hope for better. | Female | White British |
| 23 | Parent/Carer | ✓ | | | Female | Any other white background |
| 24 | Parent/Carer | ✓ | | You mention a full-time speech therapist for children in the ASD department, but my son is in mainstream and is not yet receiving the 12 hours a term he is entitled to. Will he have access to this speech therapist or will he still miss out because the new speech therapist will only deal with department children? | Female | White British |
| 25 | Parent/Carer | ✓ | | No issues with this enlargement of the two schools | Male | Pakistani |
| 26 | Staff Member | ✓ | | | Female | White British |
| 27 | Parent/Carer | | ✓ | I do not think there is anything I can say that the authorities would listen to. | Male | Pakistani |
| 28 | Parent/Carer | ✓ | | | Female | Pakistani |
| 29 | Parent | | ✓ | | Male | Pakistani |
| 30 | Parent | ✓ | | | | |
| 31 | Parent/Carer | ✓ | | | Male | Pakistani |
| 32 | Parent/Carer | | ✓ | | Male | Pakistani |
| 33 | Parent/Carer | | ✓ | Because we are not happy to close the school. We want it to stay like this. The junior children will run the small ones over – it is not safe. | Female | Pakistani |
| 34 | Parent/Carer | ✓ | | | Female | Pakistani |
| 35 | Parent/Carer | ✓ | | | Female | Pakistani |
| 36 | Parent/Carer | ✓ | | | | |
| 37 | Parent/Carer | ✓ | | As a parent of a child in the ASD Dept (Infant) I feel it is | Female | White British |

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| | | | | important that the staff move with the children to minimise the disruption this move will cause. It would also be nice to see a full-time speech therapist employed. | | |
| 38 | Parent/Carer | ✓ | | With the increase in traffic around the Junior School, I hope to see an improvement in parking. Having a large ASD Dept – many of the parents are blue badge holders so it would be nice to see provision made for them. | Female | White British |
| 39 | Headteacher local school | ✓ | | Simply that it is my belief that all through primary schools are preferred, enabling seamless transition, greater team/collaborative working and better opportunities for staff development. Resources are better managed and more efficient. Sometimes, additional funding is necessary to enable investment and opportunity. | Female | White British |
| 40 | Parent/Carer | ✓ | | My child is in the social communication department in the Infants. It is imperative that the move to the Junior Department is made as smoothly as possible as he does not cope at all with change. Even a slight change like lining up in the playground instead of going straight into a class sent him back 4 years. It took him at least a week to settle again! It will be an adventure for most children in a new school but for my son it will be a nightmare! | Female | White British |
| 41 | Parent/Carer | ✓ | | My child is in the speech and language unit and I would like to see the same teaching and speech therapist in the unit. For all the teaching staff, training days in the autistic spectrum. NO reduction in budget. Better outside equipment and teaching facilities. Transparent process, giving parents a detailed insight of the new proposals. A committee including the parents to keep them fully involved and up-to-date. As well as to help in supporting the teachers, with fund raising etc. | | |

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| 42 | Parent/Carer | | ✓ | I have a son in the Special Needs Unit and it has been a long haul to get his statement and place sorted. He is doing well and seems much happier and relaxed. This is all due to the great staff you have there. I feel moving school and the possibility of new staff would unsettle my son and the other children, as change has a big effect on autistic children and regression in their ability to cope increases. Has anyone really thought about these kids or is it all about statistics! | Female | White British |
| 43 | Resident ex parent | ✓ | | This seems to be the best chance for Elmhurst School to regain the excellent reputation it had when I moved here in 1976. As parents we were proud to send our children there and it would be so good to feel that pride again in Elmhurst. | Female | White British |
| 44 | Staff Member | ✓ | | A fully combined school will enable us to ensure the children progress throughout Foundation – KS1 and KS2 without the interruption that transfer at the end of Year 2 brings. | Female | White British |
| 45 | Parent/Carer | ✓ | | Concerns about separate playground for the ASD dept and that should be divided between younger and older children. Separate playgrounds for younger and older children in mainstream classes. Lower toilets for younger children. Liquid antibacterial soap in dispensers. Hot water in toilets not too hot. All teachers must have training in autism. A full-time speech and language therapist. ASD children should be kept together as they go into mainstream. As ASD children go into mainstream they should continue to get the correct level of support. Children in the ASD department should be set work to their abilities. ASD children have heightened sensitivity to noise and building work noise needs to be kept to a minimum. Resources within the school need to be addressed seriously. The school must have continuing support so that it does not go back into special measures. There should be a barrier in front of the school to stop anyone running into the road. | Female Rheumatoid arthritis disability | White British |

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| 46 | Little Learners 123 | Only if we are able to stay on site, in the same way as before ✓ | | <p>We run groups for parents and children in classroom 1 on the Elmhurst Infant School site. We have gained funding from both council and lottery to improve and develop outside play. Please advise if we are in the plan to stay on site, or if you are able to support our move to another site. We will have a commitment to inform both local councils and lottery funding of any changes. 90 families use our service.</p> <p>I am delighted to know that we can stay on the school site. However, I would request further clarity of the need to get additional parking. I am sure that together with other users we can quite easily utilise both rooms 1 and 2. Please forward specific requirements for parking on this site. My question is only related to the idea that the site is planned to serve the local community. To date parking has never been an issue as adequate space is available nearby.</p> | | |
| 47 | Parent/ carer | ✓ | | | Female | Pakistani |
| 48 | Parent /carer | ✓ | | | | |

Analysis of responses

| | |
|---|----|
| Total number of responses | 48 |
| Those in favour of proposal (1 with a caveat) | 41 |
| Those against | 6 |
| Left blank | 1 |
| Breakdown of respondees | |
| Parent/carer | 36 |
| Headteacher | 4 |
| Groups using schools | 2 |
| Staff | 5 |
| Resident | 1 |
| Those against were all parent/carer | 6 |
| Ethnicity and gender data | |
| Female | 27 |
| Male | 13 |
| Blank | 8 |
| Disability | 2 |
| White British | 20 |
| Pakistani | 15 |
| Pakistani Mixed Asian | 1 |
| Mixed White and Asian | 1 |
| Any other white background | 2 |
| Other Asian background | 1 |
| Blank | 8 |